



# Funds Distribution Report

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**Recipient Organization:**  
**Skagit Fisheries Enhancement Group**

**Mailing Address:**  
PO Box 2497  
Mount Vernon, WA 98273

**Contact:**  
(360) 336-0172  
<https://www.skagitfisheries.org>

**Organization's General Goals:**  
We envision a healthy watershed ecosystem with abundant and self-sustaining wild salmonid populations in our region enjoyed by present and future generations. We envision the community recognizing SFEG as a leader and integral partner in local salmon recovery. We envision our community is actively involved in the stewardship and restoration of local watersheds and supports our enhancement and educational programs. We envision the community understands the interdependence of the health and well-being of our human communities with the health and well-being of ocean, estuary and river ecosystems.

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<b>Date of Award:</b>	<b>Level:</b>
2023 Q4	\$2,501 to \$5,000

For more information, please read the attached report from Skagit Fisheries Enhancement Group.

8802 27th Ave NE  
Tulalip, WA 98271

**TulalipCares.org**

During 2023, Skagit Fisheries Kids in Creeks Program reached 187 students at 6 schools within the Skagit River Watershed. The students had classroom visits which introduced and reinforced salmon habitat requirements and habitat restoration concepts. Most students completed service-learning projects including riparian tree planting, potting young trees, and mulching trees recently planted at restoration sites.

In addition to Skagit Fisheries staff, we had two Washington Service Corps members two student interns, and six community volunteers who worked to implement the classroom visits and well as the service-learning field trips.

According to the results of the pre and post program surveys, 91% of students showed an increase of knowledge of program topics. Of those, 57% increased their scores by 3 or more.

Total number of people impacted (students and teachers) 200

We did not reach our anticipated numbers due to some teachers retiring and needing more time to develop relationships with their replacements; some teachers opting to do different programs, or wait until next school year. We already have schools lined up to participate in Fall 2024

